

**Календарно-тематическое планирование
с характеристикой основных видов деятельности учащихся на занятии
УМК Prepare. Level 1.**

Иностранный язык: английский

Количество часов: 128 часов

Количество занятий в неделю: 2 раза в неделю по 90 минут

Входящий уровень: A0+

Присвоенный уровень: A1

Возраст учащихся: 14-17 лет

Составитель документа: Шворон Елизавета Андреевна

Используемые учебные пособия: “Prepare”. Authors: Joanna Kosta, Melanie Williams, James Styring, Nicholas Tims, Niki Joseph & Helen Chilton., Cambridge University Press, Cambridge English Language Assessment, 2019

УМК ‘Prepare’ уровень 1 включает в себя:

- Student’s Book with eBook - учебник, для которого также предусмотрена электронная версия с доступом к аудио- и видеоконтенту;
- Workbook with Digital Pack - рабочая тетрадь с доступом к дополнительным электронным ресурсам (дополнительные упражнения, направленные на развитие лексического, грамматического навыков, умения аудирования и т.д.);
- Teacher’s Book with Digital Pack - книга для преподавателя с доступом к дополнительным электронным ресурсам (Presentation Plus - интерактивная презентация для использования на уроке, Test Generator - конструктор тестов (с возможностью выбора одного из двух уровней сложности), Teacher Resources - дополнительные рабочие листы, аудио и видео для использования на уроке, Practice Extra - приложение, содержащее дополнительные игры и упражнения к каждому разделу учебника, Student's eBook - электронная версия учебника).

Особенностями УМК ‘Prepare’ являются:

- идеальный баланс между экзаменационной практикой и изучением английского языка;
- связь с цифровой средой обучения Cambridge One, которая обеспечивает легкий доступ ко всем компонентам УМК на различных устройствах;
- раздел ‘Life Skills’, помогающий учащимся развивать компетенции, которые пригодятся им в дальнейшем: работа в команде, принятие решений, социальная ответственность, креативность, навык публичных выступлений;
- статьи и видеоролики, пробуждающие познавательный интерес учащихся;
- особое внимание уделяется тщательно отобранному словам и выражениям, соответствующим уровню учащихся, в специальных разделах учебника можно найти дополнительные задания для тренировки.

УМК ‘Prepare’ Уровень 1 (учебник и рабочая тетрадь) включают:

- 21 тематический раздел ('In the classroom', 'All about me', 'My family', 'My home', 'My things', 'What can you do', 'Party time!', 'My day', 'At school', 'Feeling good', 'Things we do', 'My digital life', 'Working life', 'Places', 'Out and about', 'What shall I wear?', 'Buy it!', 'Different places', 'The weather', 'A fantastic concert', 'Animals');
- 5 разделов Life Skills, посвященных таким компетенциям, как: creativity, study skills, ICT literacy, social responsibility, collaboration;
- 5 разделов "Повторение"

Номер занятия	Количество часов	Тема модуля (тематика, название модуля)	Лексика (основная тематика, функциональные слова)	Грамматика	Развитие умений – по видам речевой деятельности				Дата план
					Чтение	Письмо	Аудирование	Устная речь	
								Фонетика	
1	2	Starter (In the Classroom) Welcome to Prepare (объяснить устройство учебника)	The alphabet Numbers (1-10) Days of the week	a/an	Match the questions to the answers (WB p.5)	Write numbers, days of the week (WB p.4-5) Write about you (WB p.5)	Listen and choose names (WB p.4)	Asking and answering questions about personal details (How old are you? What is your name? How do you spell it?)	
2	2	Starter (In the Classroom)	The classroom (a ruler, a book, a pencil case, a pencil, a rubber) Colours (black, blue, brown, green, grey, orange, red,	a/an this, that, these, those единственное/множественное число SB p.136	Read and colour (WB p.6) Read and match (SB p. 13)	Look and write (WB p.6)	Listen and write (WB p.7)	When's your birthday? What colour is/are...?	

			white, yellow) Months					
3	2	Unit 1. All about me	Objects and people (a bag, a camera, a chair, students, a phone, a photo, a watch)	Possessives be singular SB p.137	Pablo's blog (WB p.9)	Complete the words (WB p.8)	Listen and tick (Personal information) (SB p.14)	Listen and repeat (SB p.14) What's your name? Where are you from? What's your phone number? Listen to the conversation (WB p.8)
4	2	Unit 1. All about me	Countries and nationalities (Italy, Turkey, Mexico, Brazil, Russia, China, Argentina, Spain)	be plural be singular and plural SB p.137	Tell us about you (SB p.16) WB p.10	Write about yourself (SB p.17) WB p.11	Listen and complete the chant (SB p.17)	Where are you from? What's your nationality? Tell your friend about you (SB p.17)
5	2	Unit 2. My family	Family members (mum, dad, brother, sister, parents, daughter, husband,	Possessive 's Possessives	Read about a family (SP p.18)	Write about your family (WB p.12)	Video (Me and you) SB p.19	Talk about your family (SB p.19) Pronunciation (SB p.18)

			wife, son, children, mother, father, child, baby)					
6	2	Unit 2. My family	Adjectives: feelings (bored, clever, funny, sad, happy, hot, nice, hungry, tired)	be ? and short answers SP p.138	A web-page (WB p.15)	Making a web page (SB p.21)	Picture Story (SB p.20)	Talking about yourself and your feelings
7	2	Review Unit 1-2	Review: 1. Grammar reference and practice (в конце учебника) 2. Workbook (Units 1-2)					
8	2	Culture. The United Kingdom.	Welsh, Scottish, English, Northern Ireland, capital city, map	be singular and plural	The United Kingdom (SB p.22)	Project (A poster about your country)	Video (Wales)	What is the capital city of your country? Where are you from?
9	2	Unit 3. My home.	Rooms: (bathroom, bedroom, dining room, hall, kitchen, living room, toilet)	there is / there are in / on SB p.139	Teacher's Resource Bank Worksheet	Write about your home (SB p.25)	My home (SB p.24)	Where do you live? Is your home big or small?

10	2	Unit 3. My home.	Things in my room (bed, board game, bookcase, chair, clock, computer, clothes, poster, pet fish, TV, toys)	have got/has got Also SB p. 139	Your rooms (SB p. 26)	My room (SB p.27, WB p.19)	Things in my room (SB p.26)	Pronunciation (SB p.27) Talking Points (SB p.27)
11	2	Unit 4. My things	Things in my school bag (banana, chocolate, football, coat, gloves, hat, keys, scarf, wall, water bottle)	haven't got/hasn't got SB p.140	What have you got in your school bag? (SB p.28)	What have you and your family got? (SB p.29, WB p.21)	SB ex.2 p.29	Pronunciation (SB p.29)
12	2	Unit 4. My things	Adjectives: things (short, long, dark, new, dirty, big, small, old, light, clean)	have got/has got ? SB p.140	My things (WB p.20)	Questionnaire (SB p.31)	My things (SB p.30)	Talking Points (Video SB p.31)
13	2	Life Skills. Creativity & innovation : Being	sofa, rug, shelf, fishbowl, light, love,	have got/has got (+, -, ?)	Interview with pop-star (SB p.32)	Project (a plan for a new bedroom) - SB p.33	Rooms (SB p.33)	Talking Points (p.33)

		creative and being you	looks like, cool					
14	2	Review (Units 1-4)	1. Review 2. Teacher's Resource Bank: Worksheet Basic Test, Teacher's Resource Bank: Worksheet Extension Test					
15	2	Unit 5. What can you do?	Activities and skills (cook, paint, play, remember, ride, sail, sing, skate, speak, swim)	can / can't and, but, or SB p.141	SB ex.2 p.36	What can your friend do? SB p.37	What can you do? (WB p.24)	Pronunciation SB p.37 What can your friend do? p.37
16	2	Unit 5. What can you do?	Parts of the body (arm, ear, eye, face, foot/feet, hair, hand, head, leg, mouth, nose, tooth/teeth)	Prepositions: in, on, behind, under SB p.142	Rubber Boy (SB p.38)	Questionnaire (WB p.27)	Listen and point (SB p.38)	Speaking (SB p.39)
17	2	Unit 6. Party time!	Food and drinks (biscuits, bread, butter, cakes, cheese, chicken, chips, eggs, juice, lemonade, milk, pasta,	Countable and uncountable nouns some, any, lots of SB p.143	What's on your table? (SB ex.5 p.29)	A shopping list (SB p.41)	SB ex.4 p.40 WB ex.3,4,5 p.28	Pronunciation (SB p.41) The food at my party (SB p.41)

			potatoes, rice, soup, tomatoes, meat, sweet snacks)						
18	2	Unit 6. Party time!	Food and drinks Telling the time (1)	Telling the time (1) Prepositions: on, at, from,until SB p.143	Party invitations (SB p.42)	Party invitation (SB p.43)	Telling the time (SB p.43)	Would you like to ..? Where...? What time...? I'd love to ... It's on ... Oh, I'm sorry, I can't Talking Points (SB p.43)	
19	2	Review Units 5-6	Review: 1. Grammar reference and practice (в конце учебника) 2. Workbook (Units 5-6)						
20	2	Culture. Holidays in the USA	turkey, pie, burgers, corn on the cob, pecan pie, sweet potatoes	Countable and uncountablenouns some, any, lots of	Holidays in the USA (SB p.44)	A web page about a holiday in Russia (SB p.45)	My favourite holiday (SB p.45)	Talking Points (SB p.45)	
21	2	Unit 7. My day.	Daily activities (get up, go to bed, catch the bus to school, get dressed, have a shower, have	Telling the time (2) Present simple (+) SB p.144	My daily routine (SB p.46)	What does your friend do every day? (SB p.46)	My day (SB p.46)	Pronunciation (SB p.47) About you (SB p.46)	

			breakfast, have dinner, have lunch, walk to school, wash your face)					
22	2	Unit 7. My day.	Daily activities	Telling the time (2) Present simple (-) SB p.144	My Brazil Blog (SB p.48)	WB ex. 1,2 p.35	Telling the time (SB p.48)	Talking Points (SB p.49) Speaking (My day) - SB p.49
23	2	Unit 8. At school	School subjects: art, English, French. Geography, History, IT, Maths, Music, PE, Science	Present Simple (?) SB p.145	Timetable (SB p.51)	Timetable (WB ex.4 p.37)	At school (SB p.50)	About you (SB p.50)
24	2	Unit 8. At school	School subjects	Wh-questions SB p.145	Words with two meanings (SB p.52)	Interview with a friend (SB p.53)	School subjects (video) - SB p.52	Pronunciation (SB p.53) Talking Points SB p.52
25	2	Life Skills. Study skills: Learning English	read comics, watch TV, write letters, listen to music, do my English homework	Wh-questions Present Simple (+,-,?)	Forum for Students (SB p.55)	A plan for learning English (SB p.55)	Useful language (SB p.55)	Talking Points (SB p.55)
26	2	Review Units 7-8	Review: 1. Grammar reference and practice (в конце учебника) 2. Workbook (Units 7-8)					

27	2	Unit 9. Feeling good	Sports and activities: badminton, dancing, baseball, football, basketball, hockey, swimming, tennis	like (+.-) SB p.146	WB p.40	What do you like doing? (WB p.41)	Sports and activities (SB p. 58)	Talking Points (SB p.59)
28	2	Unit 9. Feeling good	Sports and activities Feel well, feel fine, feel better	like (+.-) Pronouns SB p.146	Ask the doctor (SB p.60)	My free time (WB p.43)	Video Feeling good	Speaking p.61
29	2	END-OF-TERM 1 TEST	1. Review 2. Teacher's Resource Bank: Worksheet Basic Test, Teacher's Resource Bank: Worksheet Extension Test					
30	2	New year and Christmas party!						
31	2	Unit 10. Things we do	After-school activities: cookery, drama, yoga, board games, coding club, judo club, horse-riding, film club	Present Continuous (+,-) SB p.147	ex.4 p.46 WB	Describing the picture	After-school activities (SB p.62)	Describing the picture
32	2	Unit 10. Things we do	Jobs around the house: carry the	Present Continuous (?) SB p.147	What are you doing? (SB p.64)	Matt's Blog (SB p.65)	WB p.44	Pronunciation (SB p.65)

			shopping, do the washing-up, tidy your room, clean the bath, feed the cat, walk the dog, cook dinner, make your bed					Talking Points (SB p.65)
33	2	Culture. Youth clubs in the UK	talk to friends, skateboarding, do arts and crafts, rock climbing, help people,	Present Continuous (+,-,?)	City youth club (SB p.66)	A blog page (SB p.67)	A youth club (SB ex.6 p.67)	Talking Points (p.67)
34	2	Unit 11. My digital life	Entertainment: fans, band, TV show, newspaper, movie	Adverbs of frequency: always, often, sometimes, never SB p.148	-	What do you usually do? (SB p.69)	Entertainment (SB p.68)	ex.5 p.69 (SB)
35	2	Unit 11. My digital life	Technology: digital camera, smartphone, fitness tracker, smart speaker, laptop, tablet	How much ...? / How many ...? SB p.148	Conversations about digital devices (SB p.70)	Writing (WB p.51)	WB p.48	Speaking (SB p.71) Pronunciation (SB p.71)
36	2	Unit 12. Working life	Jobs: lorry driver, footballer,	Present simple and present continuous SB p.149	-	Write about	A talk about what jobs people in	Describe a picture (SB p.72)

			firefighter, journalist, musician, photographer , waiter,waitre ss, doctor, farmer, nurse			your family	someone's family do (SB p.72)	
37	2	Unit 12. Working life	In a café: bottle, bowl, cup, fork, glass, knife, pepper, plate, salt, spoon, sugar	can: requests and permission	A story about working in a café (SB p.74)	Preparing a menu and ordering in a café (SB p.75)	WB p.52	Intonation (SB p.75)
38	2	Life Skills. ICT literacy: Being careful on the internet	put photos online, on the internet, social media, websites, surf the internet, cyber bullying	can: requests and permission Present simple and present continuous	Be safe! (SB p.76)	Being careful on the Internet (a poster) - SB p.77	Cyber bullying (SB p.77)	Useful language (do/don't), Speaking - SB p.77
39	2	Review 3 Units 9–12	1. Review 2. Teacher's Resource Bank: Worksheet Basic Test, Teacher's Resource Bank: Worksheet Extension Test					
40	2	Unit 13. Places	Places in a town: hospital, cinema, bank, hotel, park, supermarket, restaurant,	Is there a ...? / Are thereany ...? SB p.150	Places to visit (WB p.58)	Map of the city	Talking about placesin a town or city SB p.80	Pronunciation (SB p.80) Describe a picture (SB p.81)

			station, university, museum						
41	2	Unit 13. Places	Adjectives: places (beautiful, cheap, expensive, great, important, interesting, little, safe, tall)	Prepositions: inside, outside,above, below, near	My favourite place (SB p.82)	My favourite place (a blog page)	WB p.56	Speaking (SB p.83) Pronunciation (SB p.83)	
42	2	Unit 14. Out and about	Transport: bike, boat, bus, car, coach, plane, taxi, train, tram. Underground	because, and, but, or SB p.151	Getting around London (SB p.84)	Describe a way	Kinds of transport (SB p.84)	Pronunciation (p.85)	
43	2	Unit 14. Out and about	Phrases: going out (go, go out with, go to, meet, see, visit)	Let's ..., Shall we ...? SB p.151	ex. 1 p.62	Writing an e-mail (SP p.87)	Conversations about meeting friends at the weekend (SP p.86)	Conversations about meeting friends at the weekend (SB p.86)	
44	2	Review Units 13-14	Review: 1. Grammar reference and practice (в конце учебника) 2. Workbook (Units 13-14)						
45	2	Culture. Museums	play ice hockey, do experiments,	Let's ..., Shall we ...? because, and, but, or	Museums around the	A poster about a	A presentation about my	Talking Points (SB p.89)	

		around the world	play air hockey, draw pictures, answer questions, visit museums		world (SB p.88)	museum (SB p.89)	favourite museum (SB p.89)	
46	2	Unit 15. What shall I wear?	Clothes: dress, jeans, shoes, digital watch, trousers. skirt, glasses, shirt, T-shirt	Plurals: spelling SB p.152	WB Ex.3 p.66	Find the difference (SB p.91)	A conversation about wearing clothes (SB p.90)	Pronunciation, Talking Points (SB p.91)
45	2	Unit 15. What shall I wear?	Phrases: people (beautiful eyes, big ears, a brown beard, dark hair, fat, long hair, old, a red nose, short, short hair, slim, tall, young)	Describing people SB p.152	Describing people and their clothes (SB p.92)	Let's go to a carnival WB p.67	WB p.64	Speaking (SB p.93)
47	2	Unit 16. Buy it!	Shopping: birthday card, diary, paint, paper, perfume, plant, scissors,	need, want SB p.153	WB p.70	A shopping list	A conversation about going shopping (SP p.94)	A conversation about going shopping (SP p.94)

			stamps, sweets, rucksack, toothbrush, umbrella						
48	2	Unit 16. Buy it!	Money and prices: cent, dollar, euro, pence, pound	too	Conversations about buying things (SB p.96)	Shopping conversation (SB p.97)	WB p.68	Pronunciation/Talking Points (SB p.97)	
49	2	Life Skills. Social responsibility: Looking after our world	repair, exchange, give, rubbish, throw away	need, want too	Are you responsible with your clothes? (SP p.98)	Look after our world (a presentation) - SB p.99	Megan and Jack's plan (SB p.99)	Talking Points (SB p.99)	
50	2	Review 4 Units 13-16	1. Review 2. Teacher's Resource Bank: Worksheet Basic Test, Teacher's Resource Bank: Worksheet Extension Test						
51	2	Unit 17. Different places	The natural world: beach, countryside, flowers, forest, garden, grass, river, sea, tree	Comparatives: short adjectives SB p.154	-	an e-mail to a friend	A conversation about a house (SB p.102)	Compare the photos (SB p.103), Pronunciation (SB p.103)	
52	2	Unit 17. Different places	Adjectives: opinions (amazing,	Comparatives: long adjectives SB p.154	Great days out (SB p.104)	a blog page (my favourite	Great places (video) - SB p.104	Talking Points (SB p.104)	

			popular, attractive, unusual, exciting, wonderful, fantastic)			place) - WB p.75		Speaking (SB p.105)	
53	2	Unit 18. The weather	Weather: autumn, cold, hot, rain, snow, spring, summer, sun, warm, wind, winter	it SB p.155	What do you think about the weather? (SB p.106)	Questionnaire (SB p.107)	The weather (video) - SB p.107	Pronunciation (vowel sounds) - SB p.107 Talking Points - SB p.107	
54	2	Unit 18. The weather	catch, come, drive, fly, get, hotel, leave, stay, tent, travel, visit	Prepositions: with, for, until SB p.155	Weather Chat (WB p.76)	Writing a postcard (SB p.109)	Phone messages about people's holidays (SB p.108)	Describe your holiday to a friend (SB p.109)	
55	2	Review. Units 17-18	Review: 1. Grammar reference and practice (в конце учебника) 2. Workbook (Units 17-18)						
56	2	Culture. Beach culture in Australia and New Zealand	paddle, board, mask, sandboarding, kayaking	Prepositions: with, for, until It	Welcome to Kiwi summer camp (SB p.110)	A summer camp leaflet (SB p.111)	Surfing camp (SB p.111)	Beach culture in Australia and New Zealand (discussion) Talking Points (SB p.111)	
57	2	Unit 19. A fantastic concert	Adjectives (1): difficult, easy, excited,	Past simple: be SB p.156	-	ex.4 p.113 SB	A story about going out	Pronunciation (was) - SB p.113	

			fast, friendly, late, loud, slow				with friends (SB p.112)	
58	2	Unit 19. A fantastic concert	Adjectives (2): brilliant, fun, heavy, new, pleased, quick, ready, strong	Wh- questions in the present and past SB p.156	An article about a sound engineer (SB p.114)	A blog page (WB p.83)	WB p.81	Speaking p.115 (Past and Present)
59	2	Unit 20. Animals	Wild animals: bear, crocodile, elephant, giraffe, kangaroo, leopard, monkey, snake, tiger, zebra	Past Simple (+) SB p.157	Read about Alessandro's summer holiday (SB p.116)	an email to a friend (tell your friend about your last weekend)	ex.1 p.116 SB	Pronunciation (extra syllable) - SB p.117
60	2	Unit 20. Animals	Pets and farm animals: bird, cat, cow, dog, donkey, kitten, mouse, puppy, rabbit, sheep	Past Simple (-) SB p.157	Our trip to Kenya (WB p.84)	Writing a review of your school year (SB p.119)	A radio interview about animals (SB p.118)	Talking Points (SB p.119)

61	2	Life Skills. Collaboration: Deciding things together	superhero, wizard, alien, real people, explorers,	Past Simple (+,-)	Films at your cinema this week (SB p.120)	A plan for a Saturday afternoon with friends (SB p.121)	Choosing a pizza (SB p.121)	really like/really don't like Talking Points (SB p.121)
62	2	Review 5. Units 17-20	1. Review					
63	2	END-OF-YEAR TEST	1. Review 2. Teacher's Resource Bank: Worksheet Basic Test, Teacher's Resource Bank: Worksheet Extension Test					
64	2	Final party!						

Материально-техническое оснащение:

1. компьютер,
2. проектор,
3. обучающие компьютерные программы по английскому языку.

Информационно-техническое оснащение:

- 1) дидактические материалы на карточках,
- 2) наглядные материалы,
- 3) распечатки дополнительного материала по темам,
- 4) демонстрационные таблицы по грамматическому и лексическому материалу,
- 5) видеотека фильмов на английском языке.

Интернет-ресурсы:

1. <https://en.islcollective.com/english-esl-worksheets>
2. <https://wordwall.net/>

3. <https://www.youtube.com/>

4. www.liveworksheets.com