**Приложение 3**

**Календарно-тематическое планирование**

**с характеристикой основных видов деятельности учащихся на занятии**

**128 часов**

**Иностранный язык:** английский

**Количество часов:** 128 академических часов

**Количество занятий в неделю:** 2 занятия по 90 минут

**Входящий уровень:** А2

**Присвоенный уровень:** В1

**Возраст учащихся:** 13-14 лет

**Составитель документа:** Ванжула К.В.

**Используемые учебные пособия:** Eyes open 3 Goldstein,Anderson, McKeegan (Student’s book, Workbook)

| № занятия | Тема раздела программы | Тема урока | Кол-во часов | Говорение | Грамматика | Чтение | Аудирование | Письмо | Д.з | Проектная деятельность | Контроль | Дата урока (план) |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1. | Starter unit | Let’s start! | 2 | Meeting people  Free time activities  Routines | Wh-questions |  |  |  |  |  |  |  |
| 2. |  | Let’s revise | 2 |  | Comparative and superlative adjectives  And adverbs |  |  |  |  |  |  |  |
| 3. |  | Do you often loose things? | 2 | Explaining a problem | Past simple |  |  |  |  |  |  |  |
| 4. | Unit 1  Extreme living | Extreme weather | 2 | Words in context |  | Reading a blog |  |  |  |  |  |  |
| 5. |  | The long winter | 2 |  | Present simple vs present continuous |  |  |  |  |  |  |  |
| 6. |  | Survival essentials | 2 | Topical vocabulary | Past simple vs past continuous |  | Listening to a conversation |  |  |  |  |  |
| 7. |  | Discover culture | 2 | Watching a video |  |  |  |  |  |  |  |  |
| 8. |  | Cities vs countryside | 2 | Giving your opinion |  | Reading a magazine article |  |  |  |  |  |  |
| 9. |  | CLIL : biology, global warming | 2 |  |  |  |  | Writing an email to a friend |  |  |  |  |
| 10. |  | Review unit 1 | 2 |  |  |  |  |  |  |  |  |  |
| 11. | Unit 2  A balancing act | Priorities | 2 |  | Verb+noun collocations | Reading a magazine article |  |  |  |  |  |  |
| 12. |  | Get up and go | 2 |  | Should vs must |  |  |  |  |  |  |  |
| 13. |  | Performing | 2 |  | Don’t have to vs mustn’t |  | Listening to a radio interview |  |  |  |  |  |
| 14. |  | Discover culture | 2 | Watching a video |  |  |  |  |  |  |  |  |
| 15. |  | An active life | 2 |  | Prepositions | Reading an article |  |  |  |  |  |  |
| 16. |  | What makes a good friend? | 2 | Offering a help |  |  |  | Writing a a competition entry |  |  |  |  |
| 17. |  | CLIL | 2 |  |  |  |  |  |  |  |  |  |
| 18. |  | Review unit 2 | 2 |  |  |  |  |  |  |  |  |  |
| 19. | Unit 3  Art all around us | Art around us | 2 | Collocations |  | Reading an online article |  |  |  |  |  |  |
| 20. |  | The art of storytelling | 2 |  | Present perfect vs past simple |  |  |  |  |  |  |  |
| 21 |  | Instruments | 2 |  | Present perfect with ever/never |  | Listening to an interview |  |  |  |  |  |
| 22 |  | Discover culture | 2 | Watching a video |  |  |  |  |  |  |  |  |
| 23 |  |  | 2 |  | Phrasal verbs with up | Reading a webpage |  |  |  |  |  |  |
| 24 |  | Have you ever been to a concert? | 2 | Invitations and arrangements |  |  |  | Writing an internet post |  |  |  |  |
| 25 |  | CLIL | 2 |  |  |  |  |  |  |  |  |  |
| 26 |  | Review Unit 3 | 2 |  |  |  |  |  |  |  |  |  |
| 27 | Adventure | Adventure time | 2 |  | Expression with go | Reading an online advertisement |  |  |  |  |  |  |
| 28 |  | The age of discovery | 2 |  | Present perfect with still/just/already/yet |  |  |  |  |  |  |  |
| 29 |  |  | 2 | Phrasal verbs | Present perfect with for and since |  | Listening to an interview |  |  |  |  |  |
| 30 |  |  | 2 |  |  |  |  |  |  |  |  |  |
| 31 |  | Midyear test | 2 |  |  |  |  |  |  |  |  |  |
| 32 | Unit 5  Animal word | Animals | 2 |  | Adverbs of movement | Reading a quiz |  |  |  |  |  |  |
| 33 |  | Shark attack | 2 | Action verbs | Present continuous |  | Listening to a conversation |  |  |  |  |  |
| 34 |  | Animals in the city | 2 | Watching a video | Present simple vs present continuous |  |  |  |  |  |  |  |
| 35 |  | Huskies | 2 | Asking for and giving directions | Present simple vs present continuous | Reading and article |  |  |  |  |  |  |
| 36 |  | CLIL: Science – vertebrate  Writing a description | 2 |  | Position of adjectives |  |  | Writing a description of an animal |  |  |  |  |
| 37 |  | Revision: Unit 5  Test: Unit 5 | 2 |  |  |  |  |  |  |  |  |  |
| 38 | Unit 6  City life | Places in a town | 2 | Topical vocabulary | Extreme adjectives | Reading an information text |  |  |  |  |  |  |
| 39 |  | Ancient and modern cities | 2 | Watching a video | Was/were |  | Listening to a report |  |  |  |  |  |
| 40 |  | Places in town | 2 | Places in a town | Past simple  Regular and irregular verbs |  |  |  |  |  |  |  |
| 41 |  | Discovery culture | 2 | Watching a video |  |  |  |  |  |  |  |  |
| 42 |  | Where do you usually go with your friends? | 2 | Collocations  Sequencing |  | Reading a blog |  |  |  |  |  |  |
| 43 |  | CLIL: Art – images and communication | 2 |  | Adding information |  |  | :A description of a place. |  |  |  |  |
| 44 |  | Revision: Unit 6  Test : Unit 6 | 2 |  |  |  |  |  |  |  |  |  |
| 45 |  | Unit 5 and 6  Test unit 5 2and 6 | 2 |  | . |  |  |  |  |  |  |  |
| 46 | Unit 7 Sport | Sports and activities | 2 | Topical vocabulary | Adverbs | Reading: FAQs, explore adverbs |  |  |  |  |  |  |
| 47 |  |  | 2 | Watching the video: Palio | Past simple :yes/no questions |  |  |  |  |  |  |  |
| 48 |  |  | 2 | Clothes | Past simple : Wh questions |  | Listening to a conversation |  |  |  |  |  |
| 49 |  | Discover culture | 2 | Watching a video |  |  |  |  |  |  |  |  |
| 50 |  |  | 2 |  | Irregular verbs | Reading an article |  |  |  |  |  |  |
| 51 |  | What’s your favourite sport and why? |  | Expressing interest |  |  |  |  |  |  |  |  |
| 52 |  | CLIL: PE – outdoor sport and activities  Writing: | 2 |  | Prepositions of time and place |  |  | Writing a biography. |  |  |  |  |
| 53 |  | Revision: Unit 7  Test: Unit 7 | 2 |  |  |  |  |  |  |  |  |  |
| 54 | Unit 8  Holidays | Seasons and weather | 2 | Topical vocabulary  Collocations |  | Reading a webpage |  |  |  |  |  |  |
| 55 |  | City of water | 2 | Watching a video | Be going to |  |  |  |  |  |  |  |
| 56 |  |  | 2 | Landscapes | Future :will/won’t |  | Listening to a conversation |  |  |  |  |  |
| 57 |  | Discover education | 2 |  |  |  |  |  |  |  |  |  |
| 58 |  |  | 2 |  | Adjectives | A holiday brochure |  |  |  |  |  |  |
| 59 |  |  | 2 | Speaking. Making suggestions |  |  |  |  |  |  |  |  |
| 60 |  | CLIL: Maths – frequency tables and bar charts  Writing: An email. | 2 |  |  |  |  | Writing: An email. |  |  |  |  |
| 61 |  | Revision unit 7  Test unit 7 | 2 |  |  |  |  |  |  |  |  |  |
| 62 |  | Revision :units 7-8  Test: unit 7-8m | 2 |  |  |  |  |  |  |  |  |  |
| 63 |  | Final test | 2 |  |  |  |  |  |  |  |  |  |
| 64 |  | Final test. Feedback | 2 |  |  |  |  |  |  |  |  |  |

**Материально-техническое оснащение**

1. компьютер,
2. проектор,

**Информационно-техническое оснащение**

1) Дидактические материалы на карточках,

2) наглядные материалы,

3) словари (англо-русский, русско-английский)

4) демонстрационные таблицы по грамматическому и лексическому материалу,

5) видеотека фильмов на английском языке.

**Интернет-ресурсы**

1) На сайте www.titul.ru (сайт издательства «Титул»),

2) на интернет-портале www.englishteachers.ru (портал учителей английского языка),

3) на сайте www.prosv.ru (сайт издательства «Просвещение»).