**Приложение 2**

**Календарно-тематическое планирование**

**с характеристикой основных видов деятельности учащихся на занятии**

**128 часов**

Иностранный язык: английский

Количество часов: 128 часов

Количество занятий в неделю: 2 занятия по 90 мин

Входящий уровень: А1

Присвоенный уровень: А2

Возраст учащихся: 12-13
Составитель документа: Рябая Екатерина Олеговна
Используемые учебные пособия:
Элементы УМК: EyesOpenLevel 2 Student'sBookwithOnlineWorkbook and OnlinePractice BenGoldstein, CeriJones, VickiAnderson, withEmmaHeyderman, withEoinHiggins

Workbook (РТ) – рабочая тетрадь
Teacher'sbook (КУ) – книга для учителя
TRB – Teacher'sResourceBook
ClassAudioCD –аудио сопровождение к учебнику и РТ
Testbuilder – различные виды тестов и аудио сопровождение к ним в электронном виде
CLMS – онлайн ресурсы (cambridgelms.org)
P+ - PresentationPlus (включает полное содержание учебника и рабочей тетради, инструменты экранной аннотации, аудио и видео для работы с интерактивной доской или с компьютером и проектором, дополнительные ресурсы)
Interactive DVD Teacher'sBooklet – содержит описание интерактивных заданий на диске, распечатки для некоторых из них, а также методические рекомендации.

| № занятия | Тема раздела программы | Тема урока | Кол- во час | Говорение | Грамматика | Чтение | Аудирование | Письмо | Д.З. | Проектная деятельность | Контроль | Дата урока (план) |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Starter unit | About you | 2 | Family, schoolsports and activities | subject pronouns and verb to be, possessive’sthere is/there are, have got +a/an |  | SB p 4-5 | WB p3-4 | Grammar references SB p 98-99 |  |  |  |
|  |  | Hobbies | 2 | Sports and activities | present simple (affirmative, negative, questions),adverbs of frequency |  | SB p 6-7 | WB p 5-6 | Sb p 10 a blog |  |  |  |
|  | Money matters | Shops | 2 | Shopping | present continuous, extreme adjectives | A blog | Discover Culture (Video): unusual fun | WB p 7-8 | Present simple vs present continuous rule |  |  |  |
|  |  | Money verbs | 2 | Shopping | want to/would like to/prefer to | WB p 11 | a radio program | WB p 9-10 | Extra vocabulary + grammar |  |  |  |
|  |  | Discover culture | 2 | Shoppingextra speaking | adjective prefixes | an article | Discover culture (video): Tiger sanctuary |  | WB p 16 Get it right |  |  |  |
|  |  | Writing | 2 | Real talk: Shopping | Present simple vs present continuous | An email | Real talk | WB p 12-13 | An email |  |  |  |
|  |  | Review + test  | 2 |  | Unit 1 grammar |  |  | WB p 14-15 | Extra video  |  | Test 1 |  |
|  | CLIL | Maths: percentage  | 2 |  |  | P 116 ex 2 | Video “What does zero mean?” | P 116 ex 4 | SB p 20 a quiz  | Project 1 SB p 124 |  |  |
|  | Extra lesson |  |  |  |  |  |  |  |  |  |  |  |
|  | Our heroes  | Jobs | 2 | People who made a difference  | was/were, past simple and time expressions,expressions with make | a magazine quiz | Discover culture (video): wildlife hero | WB p 17 - 18 | Past simple tense rule |  |  |  |
|  |  | Character | 2 | Description of a person | adjectives of character, was/were questions | WB p 21 | A conversation | WB p 19-20 | Extra vocabulary + grammar |  |  |  |
|  |  | Discover culture | 2 | Dangerous jobsextra speaking | Past simple questions, the suffix-ness | A blog | Discover culture (video):the Chilean mine rescue |  | Get it rightWP p 26 |  |  |  |
|  |  | Writing | 2 | Real talk: Speculating | Past Simple | A description of a person | Real talk | WB p 22-23 | A description of a person |  |  |  |
|  |  | Review + test | 2 |  | Unit 2 grammar |  |  | WB p 24-25 | Extra video |  | Test 2 |  |
|  | CLIL | History | 2 | The feudal system |  | SB p 117 ex 2 | Video “Amelia Earhart, Famous flyer” | SB p 117 ex 4 | SB p 32 an article |  |  |  |
|  | Extra lesson |  |  |  |  |  |  |  |  |  |  |  |
|  | Strange stories | Storytelling | 2 | A story | Action verbs, Past continuous: affirmative and negative,questions, expressions with look | a newspaper article | Discover culture (video): Mystery in the mountains | WB p 27-28 | Past continuous rule |  |  |  |
|  |  | Storytelling | 2 | A story | past simple vs past continuous,nouns with-er, nouns with-er | WB p 32 | a strange story | WB p 30-31 | Extra vocabulary + grammar |  |  |  |
|  |  | Discover culture | 2 | A storyextra speaking | could/couldn’t | An article | Discover culture (video): A story from under the sea |  | Get it right WB p 36 |  |  |  |
|  |  | Writing | 2 | Real talk: telling someone your news | past simple vs past continuous | A story | Real talk | WB p 32-33 | A story |  |  |  |
|  |  | Review + test | 2 |  | Unit 3 grammar |  |  | WB 34-35 | Extra video |  | Test 3 |  |
|  | CLIL | Art | 2 | Making a comic |  | SB p 118 ex 3 | Video “Behind the scenes” | SB p 118 ex 4 | SB p 42 an online forum |  |  |  |
|  | Extra lesson |  |  |  |  |  |  |  |  |  |  |  |
|  | At home | Things in the home | 2 | Describe your home | expressions with do, comparatives, superlatives | an online forum | Discover culture (video): moving house | WB p 37-38 | must/ should rule |  |  |  |
|  |  | Household appliances | 2 | Rules | must/ should | WB p 41 | An interview | WB p 39 - 40 | Extra vocabulary + grammar |  |  |  |
|  |  | Discover culture | 2 | Compare living in your town and in another placeExtra speaking | verbs with up and down | A blog | Discover culture (video): A cool life |  | Get it right WB p 46 |  |  |  |
|  |  | Writing | 2 | Real talk: asking and offering help | comparatives, superlatives,must/ should | A description of a house | Real talk | WB p 42-43 | A description of a house |  |  |  |
|  |  | Review + test | 2 |  | Unit 4 grammar |  |  | WB p 44-45 | Extra video |  | Test 4 |  |
|  | CLIL | Art | 2 | The Bauhaus movement |  | SB p 119 ex 2 | Video “the 7th wonder of the world” | SB p 119 ex 4 | Vocabulary bank 1-4SB p 108-111 | Project 2 SB p 125 |  |  |
|  | Mid year test | Review | 2 | Extra speaking WB p 87-90 | Grammar references SB p 100 - 103 | Vocabulary bank 1-4SB p 108-111 | Extra speaking WB p 87-90 | Grammar references SB p 100 - 103 | Revision  |  |  |  |
|  | Mid year test | Test 1-4 | 2 |  |  |  |  |  |  |  | Test 1-4 |  |
|  | Extra lesson |  |  |  |  |  |  |  |  |  |  |  |
|  | X-mas party |  | 2 | Test discussion |  |  |  |  |  |  |  |  |
|  | Visions of the future | Computers | 2 | Gadget habits | will/won’t, may/might,suffixes -ful and -less | A magazine article | Discover culture (video):pizza problems | WB p 47-48 | 1st conditional rule |  |  |  |
|  |  | Technology verbs | 2 | Technology  | technology verbs + preposition, first conditional | WB p 51 | An interview | WB p 49 -50 | Extra vocabulary + grammar |  |  |  |
|  |  | Discover Culture | 2 | Using technologies for studyingExtra speaking | phrasal verbs | A blog | Discover culture (video): learning to share |  | Get it right WB p 56 |  |  |  |
|  |  | Writing | 2 | Real talk:asking and giving instructions | first conditional | An opinion essay | Real talk | WB p 52-53 | An opinion essay |  |  |  |
|  |  | Review + test | 2 |  | Unit 5 grammar |  |  | WB p 54-55 | Extra video |  | Test 5 |  |
|  | CLIL | ICT | 2 | Supercomputers |  | SB p 120  | Video: “Who’s real?” | SB p 120 ex 4 | SB p64 a quiz |  |  |  |
|  | Extra lesson |  |  |  |  |  |  |  |  |  |  |  |
|  | Life choices | Life events | 2 | What do you want to be when you grow up? | Be going to, phrasal verbs | A magazine quiz | Discover culture (video): a school at home | WB p 57-58 | be going to vs will rule |  |  |  |
|  |  | Future | 2 | Your future plans  | be going to vs will, containers and materials | WB p 61 | A conversation | WB p 59-60 | Extra vocabulary + grammar |  |  |  |
|  |  | Discover Culture | 2 | Extra speaking | present continuous for future, verbs with prepositions | an article | Discover culture (video): time for adventure |  | Get it right WB p 66 |  |  |  |
|  |  | Writing | 2 | Real talk: agreement and disagreement | Future Tenses  | a thank you email | Real Talk | WB p 62-63 | a thank you email |  |  |  |
|  |  | Review + test | 2 |  | Unit 6 grammar |  |  | WB p 64-65 | Extra video |  | Test 6 |  |
|  | CLIL | Science | 2 | Lifecycle of a plastic bag |  | SB p 121 | Video: “Go green!” | SB p 121 ex 4 | SB p 76 an article |  |  |  |
|  | Extra lesson |  |  |  |  |  |  |  |  |  |  |  |
|  | Look out! | Accidents and injures | 2 | What have happened to you? | present perfect -affirmative/negative, expressions with get | A magazine article | Discover culture (video): anger in our food | WB p 67-68 | Present Perfect rule |  |  |  |
|  |  | The body | 2 | What have happened to you? | present perfect - questions | WB p 71 | A radio interview | WB p 69-70 | Extra vocabulary + grammar |  |  |  |
|  |  | Discover culture | 2 | Deadly jobsExtra speaking | present perfect vs past simple,compound nouns | An article | Discover culture (video): a deadly job |  | Get it right WB p 76 |  |  |  |
|  |  | Writing | 2 | Real talk: reaction to news | Present Perfect | an email refusing an invitation | Real Talk | WB p 72-73 | an email refusing an invitation |  |  |  |
|  |  | Review + test | 2 |  | Unit 7 grammar |  |  | WB p 74-75 | Extra video |  | Test 7 |  |
|  | CLIL | Science | 2 | Foodborne illnesses |  | SB p 122 | Video: “Medical myths” | SB p 122 ex 4  | SB p86 an online forum |  |  |  |
|  | Extra lesson |  |  |  |  |  |  |  |  |  |  |  |
|  | Having fun! | Free time activities | 2 | free time activities | expressions with have, one/ones, indefinite pronoun | an online forum | Discover culture (video): a New York city food tour | WB p 77-78 | Grammar rules |  |  |  |
|  |  | Feelings | 2 | How do you feel? | adjective of feeling, too/enough + adjective | WB p 81 | a radio interview | WB p 79-80 | Extra vocabulary + grammar |  |  |  |
|  |  | Discover culture | 2 | Festivals and carnivalsExtra speaking | making nouns from verbs | An article | Discover culture (video):Punkinchunkin |  | Get it right! WB p 86 |  |  |  |
|  |  | Writing | 2 | Real talk: suggesting and responding | one/ones, indefinite pronoun, too/enough + adjective | an email invitation to a friend | Real talk | WB p 82-83 | an email invitation to a friend |  |  |  |
|  |  | Review + test | 2 |  | Unit 8 grammar |  |  | WB p 84-85 | Extra video |  | Test 8 |  |
|  | CLIL | Geography | 2 | Functional zones |  | SB p 123 | Video: “An ancient answer” | SB p 123 ex 4 | Vocabulary bank 5-8 SB p 112-115 | Project 3 SB p 126 |  |  |
|  | Extra lesson |  |  |  |  |  |  |  |  |  |  |  |
|  | Final test | Review units 5-8 | 2 | Speaking extra WB p 91-94 | Grammar references SB p 104-107 | Vocabulary bank 5-8 SB p 112-115 | Speaking extra WB p 91-94 | Grammar references SB p 104-107 | Revision  |  |  |  |
|  | Final test |  | 2 |  |  |  |  |  |  |  | Final test |  |
|  | End of year party |  | 2 | Test discussion |  |  |  |  |  |  |  |  |

**Материально-техническое оснащение:**

1. CD, MP3 проигрыватель,
2. компьютер,
3. проектор,
4. интерактивная доска,
5. обучающие компьютерные программы по английскому языку.

**Информационно-техническое оснащение:**

1) Дидактические материалы на карточках,

2) наглядные материалы,

3) словари (англо-русский, русско-английский)

4) карты по страноведению,

5) демонстрационные таблицы по грамматическому и лексическому материалу,

6) видеотека фильмов на английском языке.

**Интернет-ресурсы:**

1. <https://en.islcollective.com/english-esl-worksheets>
2. <https://wordwall.net/>
3. www.englishteachers.ru
4. https://www.youtube.com/