**Приложение 2**

**Календарно-тематическое планирование**

**с характеристикой основных видов деятельности учащихся на занятии**

**32 часа**

Иностранный язык: английский

Количество часов: 32 часа

Количество занятий в неделю: 1 раз в неделю по 1 ак.часу

Входящий уровень: А0

Присвоенный уровень: А0

Возраст учащихся: 4-5 лет

Составитель документа: Ларионова А. С.

Используемые учебные пособия: Super Safari 2 (Luci Frino with Herbert Puchta, Günter Gerngross and Peter Lewis-Jones), Cambridge University Press, 2015

Условные обозначения:

\* Развитие фонетических навыков осуществляется при выполнении заданий по лексике, грамматике, аудированию и устной речи

\*\* Описание игр см. в Книге для учителя

**РТ** – рабочая тетрадь

**КУ** – книга для учителя

**CD** – Class CD-Rom (включает аудиоматериалы учебника и рабочей тетради)

**P+** – Presentation Plus (включает полное содержание учебника и рабочей тетради, инструменты экранной аннотации, аудио и видео для работы с интерактивной доской или с компьютером и проектором, дополнительные ресурсы)

**TDVD** – Teacher’s DVD (включает аудио и видео-материалы курса)

**СР** (Сетевой ресурс) – [www.cambridge.org/supersafari/familyfun](http://www.cambridge.org/supersafari/familyfun) (дополнительные игровые задания для выполнения дома)

| № | Тема раздела программы | Тема урока | Кол-во часов | Говорение | Грамматика | Чтение | Аудирование | Письмо | Д.з | Проектная деятельность | Контроль лексики | Контроль грамматики | Дата урока (план) |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | **Hello!** | Знакомство | 1 | Дети здороваются и узнают имена друг друга.  Hello, I’m…, Goodbye, Gina, Polly, Leo, Mike | What’s your name?  I’m …(Polly). |  | Стр. 4 №1,стр.5№2 | РТ стр. 4, №1 | РТ стр. 5 упр. 2 | Нарисуй себя РТ стр.5, упр. 2 | Hello!  Goodbye! Red, blue, orange, purple, brown, green yellow. | I am… (I’m…)  I have got… (I’ve got…) |  |
| 2 |  | Colours | 1 | Цвета:  Red, blue, green, yellow, brown, orange, purple  Vocabulary: shoes, T-shirt, fish, rabbit, car  РТ стр.7, упр. 4 | I’ve got… |  | стр.6 №3,  стр. 7 № 4 |  | РТ стр.6,  ТЕСТ: № 3, стр. 7, № 4 |  |  |  |  |
| 3 | **Unit 1. My school** | School's stuff | 1 | Numbers: 1-6  Учебные принадлежности:  Pencil, chair, board, crayon, paper, computer, pencil case, desk  Show.  Touch.  Point.  Open your book.  Pick up your…  Draw a picture. | I like …  Where is…?  What’s this? |  | Стр.8 №1, стр.9, стр.10  №3,  РТ стр. 10, №3 | РТ стр.8  №1 |  |  | Pencil, chair, board, crayon, paper, computer, pencil case, desk.  Show.  Touch.  Point.  Open your book.  Pick up your…  Draw a picture.  Well done!  You’re the best! | It is a …(It’s a…)  These are… |  |
| 4 |  | Well done! | 1 | Medal, I’m the best,  You are the best.  Thank you!  Draw a picture.  Well done!  Peel off  Hold up  Stick  Стр.12,13 | I’ve got a… on my desk.  It’s … and …  These are my …  I love…  Who’s this?  Is (Polly) good at …?  No, she’s the worst / last.  How does she feel?  Is the right /wrong thing happening? |  | Стр.11 №4, стр.12 №13 | РТ стр.13№6 |  |  |  |  |  |
| 5 |  | Move your body! | 1 | Jump, run, climb, kick,  throw / catch the ball.  Slowly, quickly, happily, angrily, bag, cat, dad, stand  Стр.15 №7  Стр.80 Буква A, звук /æ/:  с. 80  Стр.90 | Well done!  You’re the best! |  | **ТЕСТ: Стр.14, № 6, cтр.80 № 1, стр.90 №1**. | РТ стр.15  №1 |  |  |  |  |  |
| 6 | **Unit 2. My body** | Parts of the body | 1 | Arms, hands, feet, legs, body, head  Colours  Numbers 1-6  Clap my hands, stamp my feet, kick my legs, wave my arms, wash your…  Kick a ball, It’s a goal, Hug your friend | Look at my…  I’ve got…  What can you do?  I can… |  | Стр.16№1, стр.17, № 2, стр.18, № 3 | РТ стр.16№1 |  |  | Arms, hands, feet, legs, body, head.  Clap my hands, stamp my feet, kick my legs, wave my arms, wash your…  Kick a ball, It’s a goal, Hug your friend.  Help! | What can you do?  I can… |  |
| 7 | Halloween party. | | 1 |  |  |  |  |  |  |  |  |  |  |
| 8 |  | Shake your hands! | 1 | Shake your (hands)  Ouch..  Don’t worry!  Help. | Shake your…  This is…  These are…  I / We can help  Who helps…? |  | Стр. 19, №4, стр. 20-21, № 5. | РТ стр.19, №4  Дорисуй и раскрась  РТ стр. 21, №6 |  |  |  |  |  |
| 9 |  | Animal bodies | 1 | What is it?  Буква i, звук /ɪ/: pin, swing, big, fish, sit, is, swim, this, it. Стр.81 | I’ve got…  This is…  These are…  What is it?  What can you do?  I can… |  | **ТЕСТ: Стр. 22, № 6, стр. 23, № 7,**  **стр.81 № 1-2.** |  |  | Мой портрет РТ стр.22, №6 |  |  |  |
| 10 | **Unit 3. My room** | In my room | 1 | Room, toy box, bookcase, lamp, mat, window, door, toys, book, chair, computer, board, desk, big, park.  Look, room, ball, doll, T-shirt.  Numbers 1-6 | What is it?  I’ve got…  This is my …  What colour is …?  Where is…?  It’s in/on/under the… |  | Стр.24,25,26 | РТ стр.24№1, стр.25№2 |  |  | Room, toy box, bookcase, lamp, mat, window, door, toys, book, chair, computer, board, desk, big, park.  Look, room, ball, doll, T-shirt.  In, on, under. Messy, tidy. | This is a (messy) room. Where is/are…? |  |
| 11 |  | Tidy room | 1 | Furniture. Messy, tidy, on the floor/bed.  Story, Dad, please, Goodnight | My (doll) is in/on/under the…,  Where is…?  Where are…?  This is a (messy) room.  Who’s this? |  | Стр.27, № 4, стр. 28-29, № 5. | РТ стр.27№4.  РТ стр.29№6 |  |  |  |  |  |
| 12 |  | Being tidy | 1 | Where is…?  It’s in/on/under the…  What’s different?  Буква е, звук /e/:  Pet, dress, egg, bed, pen, legs, desk, head  Стр.82 | It’s (messy).  What is it?  Look at my…  I’ve got a …  What can I do?  I can (clap my hands)  What is it?  Where is…?  Look in/on/under the…  It’s in/on/under the…  Here it is! |  | Стр.30, №6, **ТЕСТ: стр. 31,№ 7, стр.91, №1** |  | Моя комната РТ стр.30,№7 |  |  |  |  |
| 13 | **Unit 4. In the jungle** | Wild animals | 1 | Jungle, rhino, tiger, elephant, snake, spider, crocodile.  Numbers.  Big/small. | It’s a/an…  Who’s this?  Is it a…?  Yes, it is/No, it isn’t  What’s that? |  | Стр.32 №1, стр.33, №2, стр.34, № 3. | РТ стр.33 №2 |  |  | Jungle, rhino, tiger, elephant, snake, spider, crocodile.  Big/small.  Good idea, flower, tree, river | I can see…  Let’s…  Is it a…?  Can you? |  |
| 14 |  | The jungle | 1 | Wild animals.  Let’s make a (jungle),  Good idea, flower, tree, river | What can you see?  I can see a…  Is it a…?  What can we do?  Let’s … |  | Стр.35, №4, стр.36, №5, стр.37, №6. | РТ стр.35№4, стр.37№6 |  |  |  |  |  |
| 15 | New Year party! | | 1 |  |  |  |  |  |  |  |  |  |  |
| 16 |  | Where animals live | 1 | Буква О, звук /ɒ/: dot, pot, stop, doll, on  Стр.83 | What can you see?  I can see a…  Can you see …?  Where? |  | Стр.38, №6, **ТЕСТ: стр.39, № 7.** |  |  | Джунгли РТ стр.38,№7 |  |  |  |
| 17 | **Unit 5. Fruit and vegetables** | Do you like bananas? | 1 | Potatoes, pineapple, carrots, tomatoes, watermelon, bananas, fruit, vegetables, Yum!  Colours.  I’m hungry!  Cat, flower, tree. | We/I like…  I’ve got (two) (tomatoes)  What is this?  Do you like … ?  Yes, I do / No, I don’t.  Look! There’s (an apple) |  | Стр.40,№1, стр.41, №2, стр.42, № 3. | РТ стр.41№2 |  |  | Potatoes, pineapple, carrots, tomatoes, watermelon, bananas, fruit, vegetables, Yum!  I’m hungry! | Do you like … ?  Yes, I do / No, I don’t.  Look! There’s (an apple) |  |
| 18 |  | The fruit salad | 1 | Peas, strawberries, too, I’ve got a vegetable pie for you, Put them in a pie, Give it to me!  Fruit salad, Good idea! | I’ve got… for you  How about you?  Let’s make a…  I like…  What is it? |  | Стр.43, №3, стр. 44-45,№ 5. |  |  |  |  |  |  |
| 19 |  | Food types | 1 | Broccoli  Буква u, звук /ʌ/: cut, bus, lunch, run, mum, up, jump, fun, hug. Стр.84 | (Broccoli) and (peas) are vegetables.  Do you like … ? |  | Стр.46, №6, **ТЕСТ: стр.47, № 7, Стр.92.** |  |  | Фрукты и овощи РТ стр.47 |  |  |  |
| 20 | **Unit 6. My town** | Places in my town | 1 | Town, bus stop, park, school, toy shop, supermarket, zoo, wow, map.  Window, door.  Numbers.  Town, bus stop, park, school, toy shop, supermarket, zoo, wow, map.  Window, door. | I like…  This is (my town)  My town is …  Let’s go to the …  What is this? |  | Стр.48, № 1, стр. 49, № 2, стр. 50, №3. | РТ стр.48№1, стр.49№2 |  |  | Town, bus stop, park, school, toy shop, supermarket, zoo, wow, map.  Window, door.  Town, bus stop, park, school, toy shop, supermarket, zoo, wow, map.  Window, door.  I’m sorry/ thank you/ here you are/ | This is my… to the (park) in the (shop).  There is/are… |  |
| 21 |  | The present | 1 | Come and see me,  My town is so much fun, yeah!  Elephant, I’m sorry,  present, Thank you,  Here you are.. | Let’s go to the …  There’s lots for us to do  There’s / There are … at the …  Who is it?  Where are the (animals)?  Where is…?  Is it a good / bad idea? |  | Стр.51,№ 4, стр. 52- 53, № 5. | РТ стр.51№4, стр.52№6 |  |  |  |  |  |
| 22 |  | The environment | 1 | Tidy, messy, rubbish, bin  Буква m, звук /m/: munch, mum, mat, Mike, monkey. Стр.85 | Let’s pick up the rubbish  Let’s follow the leader  It’s tidy/messy.  Look at (the park)  Is it …?  What’s wrong?  Let’s … |  | Стр.54,№ 6, **ТЕСТ: стр. 55, № 7.** | РТ стр.55№8 |  | Переработка отходов стр.54№7 |  |  |  |
| 23 | **Unit 7. Jobs** | My mum’s a doctor | 1 | Farmer, police officer, builder, doctor, firefighter, teacher.  Clothes, T-shirt, trousers, hat, shoes.  Numbers 1-6.  Mum, dad, brother, sister. | Who is this?  I’m a…  It’s …  My (mum) is a (doctor).  What is that?  I’m a (farmer). |  | Стр.56, №1, стр.57, № 2, стр. 58, №3. | РТ стр.56№1 |  |  | Farmer, police officer, builder, doctor, firefighter, teacher. | Who is this?  I’m a…  It’s …  My (mum) is a (doctor). |  |
| 24 |  | Firefighters | 1 | My trousers are black, My hat is yellow, too, a lot of..  Firefighter, teacher.  You’re a firefighter, a fire, help, I can help, Well done, Thank you. | What is in my bag?  How about you?  I’ve got…  Let’s …  I can…  What are you? / What is …? |  | Стр.59,№4, стр.60-61, № 5. | РТ стр.60№6 |  |  |  |  |  |
| 25 |  | Jobs and vehicles | 1 | Jobs, transport. Ambulance, tractor, fire engine, police car.  Буква j, звук /ʤ/: jam, job, jump. Стр.86  Wow, Oh no, bull, robot. Town, clothes. | Let’s…  Who’s this?  My (mum) is a …  It’s a …  The (tractor) is for the…  I’m a …  What’s this?  What’s that? |  | **ТЕСТ: Стр.62,63. Стр.93** | РТ стр.63№8 |  | Костюм пожарного Стр.62№7 |  |  |  |
| 26 | **Unit 8. The weather** | How is the weather today | 1 | Rainy, windy, cold, snowy, hot, sunny, today.  Phew, hat, eat, ice cream, the sea, yum. Pun on, eat. | Look  I like…  Is it (sunny)?  It is … and …  Put your hat on  Eat an … |  | Стр.64,№1, стр.65, №2, стр.66, №3. |  |  |  | Rainy, windy, cold, snowy, hot, sunny, today.  Put on… What’s the weather like (today)? | It’s a (hot) and (sunny). Yes, it is! No, it isn’t! It isn’t (cold) and (rainy). |  |
| 27 |  | The island | 1 | Put on, today, rainy, windy, cold, snowy, hot, sunny.  Island, my clothes, hat, wet. | What’s the weather like (today)? It’s…  Let’s go and play  It is … and … day  Is it (snowy)?  Yes, it is / No, it isn’t |  | Стр.67, № 4, стр. 68-69, №5. | РТ стр.69№6 |  |  |  |  |  |
| 28 |  | Weather and geography | 1 | The North Pole, Australia, rainbow.  Буква l, звук /l/: log, lunch. lorry, Leo, look, like, legs. Стр.87 | What’s the weather like …?  It is …  Is he / she ready? |  | Стр.70, №6, **ТЕСТ: стр.71, №7.** |  |  | Указатель погоды РТ стр.70№7 |  |  |  |

| 29 | **Unit 8. In the countryside** | Nature | 1 | Tree, leaves, frog, flower, grass, bee.  The swing’s fun.  In our park.  Walk, garden. | Who is this?  Look! They’re (walking)  Are they (happy)?  Do you like it?  The (bee) is/isn’t (big)  It’s … |  | Стр.72, № 1, стр.73, № 2, стр.74, № 3. | РТ стр.72 |  |  | Tree, leaves, frog, flower, grass, bee.  Respect nature.  Wow, Ouch, I’m sorry. | They are walking… What is that?  What are these? |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 30 |  | The bee | 1 | Frog, bee, on, tree.  Oh no!  Respect nature, big,  Wow, Ouch, I’m sorry. | What is that?  What are these?  Here comes a (bee)  How many …?  Now there are…  I like/don’t like…  Do you like…?  How about you?  Where is…?  It’s … |  | Стр.75,76,77 | РТ стр.77№6 |  |  |  |  |  |
| 31 |  | Animal habitats | 1 | River, rabbit hole, pond, fish, jungle, tiger.  River, rabbit hole, pond, animals, draw.  Буква w, звук /w/: wet, water, wow, where, walk, window, windy. Стр.88 | Do you like…?  It’s my (home)  Where is…?  It’s …  How many …?  Do you like…?  The (rabbit) lives in the …  What’s the weather like?  It’s a … and … day.  What’s this?  What’s that?  I like / don’t like …  The (bee) is/isn’t (big) |  | **ТЕСТ: Стр.78,79. Стр.94** | РТ стр.79№8 |  | Пруд РТ стр.78№7 |  |  |  |
| 32 | The end of the year | | 1 |  |  |  |  |  |  |  |  |  |  |

**Материально-техническое оснащение:**

1. компьютер,
2. проектор,
3. обучающие компьютерные программы по английскому языку.

**Информационно-техническое оснащение:**

1) Дидактические материалы на карточках,

2) наглядные материалы,

3) демонстрационные таблицы по грамматическому и лексическому материалу,

**Интернет-ресурсы:**

1. <https://en.islcollective.com/english-esl-worksheets>
2. <https://wordwall.net/>
3. www.englishteachers.ru
4. https://www.youtube.com/