**Приложение 2**

**Календарно-тематическое планирование**

**с характеристикой основных видов деятельности учащихся на занятии**

**32 часа**

Иностранный язык: английский

Количество часов: 32 часа

Количество занятий в неделю: 1 раз в неделю по 1 ак.часу

Входящий уровень: А0

Присвоенный уровень: А0

Возраст учащихся: 4-5 лет

Составитель документа: Ларионова А. С.

Используемые учебные пособия: Super Safari 2 (Luci Frino with Herbert Puchta, Günter Gerngross and Peter Lewis-Jones), Cambridge University Press, 2015

Условные обозначения:

\* Развитие фонетических навыков осуществляется при выполнении заданий по лексике, грамматике, аудированию и устной речи

\*\* Описание игр см. в Книге для учителя

**РТ** – рабочая тетрадь

**КУ** – книга для учителя

**CD** – Class CD-Rom (включает аудиоматериалы учебника и рабочей тетради)

**P+** – Presentation Plus (включает полное содержание учебника и рабочей тетради, инструменты экранной аннотации, аудио и видео для работы с интерактивной доской или с компьютером и проектором, дополнительные ресурсы)

**TDVD** – Teacher’s DVD (включает аудио и видео-материалы курса)

**СР** (Сетевой ресурс) – [www.cambridge.org/supersafari/familyfun](http://www.cambridge.org/supersafari/familyfun) (дополнительные игровые задания для выполнения дома)

| №  | Тема раздела программы  | Тема урока | Кол-во часов  | Говорение | Грамматика  | Чтение  | Аудирование | Письмо | Д.з | Проектная деятельность  | Контроль лексики  | Контроль грамматики  | Дата урока (план)  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | **Hello!** | Знакомство | 1 | Дети здороваются и узнают имена друг друга.Hello, I’m…, Goodbye, Gina, Polly, Leo, Mike | What’s your name?I’m …(Polly). |  | Стр. 4 №1,стр.5№2  | РТ стр. 4, №1 | РТ стр. 5 упр. 2  | Нарисуй себя РТ стр.5, упр. 2  | Hello! Goodbye!Red, blue, orange, purple, brown, green yellow. | I am… (I’m…)I have got… (I’ve got…) |  |
| 2 |  | Colours | 1 | Цвета: Red, blue, green, yellow, brown, orange, purpleVocabulary: shoes, T-shirt, fish, rabbit, carРТ стр.7, упр. 4 | I’ve got… |  | стр.6 №3, стр. 7 № 4 |  | РТ стр.6,ТЕСТ: № 3, стр. 7, № 4  |  |  |  |  |
| 3 | **Unit 1. My school** | School's stuff | 1 | Numbers: 1-6Учебные принадлежности:Pencil, chair, board, crayon, paper, computer, pencil case, deskShow.Touch.Point.Open your book.Pick up your…Draw a picture. | I like …Where is…?What’s this? |  | Стр.8 №1, стр.9, стр.10№3, РТ стр. 10, №3 | РТ стр.8№1 |  |  | Pencil, chair, board, crayon, paper, computer, pencil case, desk.Show.Touch.Point.Open your book.Pick up your…Draw a picture.Well done!You’re the best! | It is a …(It’s a…)These are… |  |
| 4 |  | Well done! | 1 | Medal, I’m the best, You are the best.Thank you!Draw a picture.Well done!Peel offHold upStickСтр.12,13 | I’ve got a… on my desk. It’s … and …These are my …I love…Who’s this?Is (Polly) good at …?No, she’s the worst / last.How does she feel?Is the right /wrong thing happening? |  | Стр.11 №4, стр.12 №13 | РТ стр.13№6 |  |  |  |  |  |
| 5 |  | Move your body! | 1 | Jump, run, climb, kick,throw / catch the ball.Slowly, quickly, happily, angrily, bag, cat, dad, stand Стр.15 №7Стр.80 Буква A, звук /æ/:с. 80Стр.90 | Well done!You’re the best! |  | **ТЕСТ: Стр.14, № 6, cтр.80 № 1, стр.90 №1**.  | РТ стр.15№1 |  |  |  |  |  |
| 6 | **Unit 2. My body** | Parts of the body | 1 | Arms, hands, feet, legs, body, headColoursNumbers 1-6Clap my hands, stamp my feet, kick my legs, wave my arms, wash your… Kick a ball, It’s a goal, Hug your friend | Look at my…I’ve got…What can you do?I can… |  | Стр.16№1, стр.17, № 2, стр.18, № 3 | РТ стр.16№1 |  |  | Arms, hands, feet, legs, body, head.Clap my hands, stamp my feet, kick my legs, wave my arms, wash your… Kick a ball, It’s a goal, Hug your friend. Help!  | What can you do?I can… |  |
| 7 | Halloween party. | 1 |  |  |  |  |  |  |  |  |  |  |
| 8 |  | Shake your hands! | 1 | Shake your (hands)Ouch..Don’t worry!Help. | Shake your…This is…These are…I / We can helpWho helps…? |  | Стр. 19, №4, стр. 20-21, № 5. | РТ стр.19, №4Дорисуй и раскрасьРТ стр. 21, №6 |  |  |  |  |  |
| 9 |  | Animal bodies | 1 | What is it?Буква i, звук /ɪ/: pin, swing, big, fish, sit, is, swim, this, it. Стр.81 | I’ve got…This is…These are…What is it?What can you do?I can… |  | **ТЕСТ: Стр. 22, № 6, стр. 23, № 7,** **стр.81 № 1-2.** |  |  | Мой портрет РТ стр.22, №6 |  |  |  |
| 10 | **Unit 3. My room** | In my room | 1 | Room, toy box, bookcase, lamp, mat, window, door, toys, book, chair, computer, board, desk, big, park.Look, room, ball, doll, T-shirt.Numbers 1-6 | What is it?I’ve got…This is my …What colour is …?Where is…?It’s in/on/under the… |  | Стр.24,25,26 | РТ стр.24№1, стр.25№2 |  |  | Room, toy box, bookcase, lamp, mat, window, door, toys, book, chair, computer, board, desk, big, park.Look, room, ball, doll, T-shirt.In, on, under.Messy, tidy. | This is a (messy) room.Where is/are…? |  |
| 11 |  | Tidy room | 1 | Furniture. Messy, tidy, on the floor/bed.Story, Dad, please, Goodnight | My (doll) is in/on/under the…, Where is…?Where are…?This is a (messy) room.Who’s this? |  | Стр.27, № 4, стр. 28-29, № 5. | РТ стр.27№4.РТ стр.29№6 |  |  |  |  |  |
| 12 |  | Being tidy | 1 | Where is…?It’s in/on/under the…What’s different?Буква е, звук /e/:Pet, dress, egg, bed, pen, legs, desk, headСтр.82 | It’s (messy).What is it?Look at my…I’ve got a … What can I do?I can (clap my hands)What is it?Where is…?Look in/on/under the…It’s in/on/under the…Here it is! |  | Стр.30, №6, **ТЕСТ: стр. 31,№ 7, стр.91, №1** |  | Моя комната РТ стр.30,№7 |  |  |  |  |
| 13 | **Unit 4. In the jungle** | Wild animals | 1 | Jungle, rhino, tiger, elephant, snake, spider, crocodile.Numbers.Big/small. | It’s a/an…Who’s this?Is it a…?Yes, it is/No, it isn’tWhat’s that? |  | Стр.32 №1, стр.33, №2, стр.34, № 3.  | РТ стр.33 №2 |  |  | Jungle, rhino, tiger, elephant, snake, spider, crocodile.Big/small.Good idea, flower, tree, river | I can see…Let’s…Is it a…? Can you?  |  |
| 14 |  | The jungle | 1 | Wild animals.Let’s make a (jungle),Good idea, flower, tree, river | What can you see?I can see a…Is it a…?What can we do?Let’s … |  | Стр.35, №4, стр.36, №5, стр.37, №6. | РТ стр.35№4, стр.37№6 |  |  |  |  |  |
| 15 | New Year party! | 1 |  |  |  |  |  |  |  |  |  |  |
| 16 |  | Where animals live | 1 | Буква О, звук /ɒ/: dot, pot, stop, doll, onСтр.83 | What can you see?I can see a…Can you see …?Where? |  | Стр.38, №6, **ТЕСТ: стр.39, № 7.**  |  |  | Джунгли РТ стр.38,№7 |  |  |  |
| 17 | **Unit 5. Fruit and vegetables** | Do you like bananas? | 1 | Potatoes, pineapple, carrots, tomatoes, watermelon, bananas, fruit, vegetables, Yum!Colours.I’m hungry!Cat, flower, tree. | We/I like…I’ve got (two) (tomatoes)What is this?Do you like … ?Yes, I do / No, I don’t. Look! There’s (an apple) |  | Стр.40,№1, стр.41, №2, стр.42, № 3. | РТ стр.41№2 |  |  | Potatoes, pineapple, carrots, tomatoes, watermelon, bananas, fruit, vegetables, Yum!I’m hungry! | Do you like … ?Yes, I do / No, I don’t. Look! There’s (an apple) |  |
| 18 |  | The fruit salad | 1 | Peas, strawberries, too, I’ve got a vegetable pie for you, Put them in a pie, Give it to me!Fruit salad, Good idea! | I’ve got… for youHow about you?Let’s make a…I like… What is it? |  | Стр.43, №3, стр. 44-45,№ 5.  |  |  |  |  |  |  |
| 19 |  | Food types | 1 | BroccoliБуква u, звук /ʌ/: cut, bus, lunch, run, mum, up, jump, fun, hug. Стр.84 | (Broccoli) and (peas) are vegetables.Do you like … ? |  | Стр.46, №6, **ТЕСТ: стр.47, № 7, Стр.92.** |  |  | Фрукты и овощи РТ стр.47 |  |  |  |
| 20 | **Unit 6. My town** | Places in my town | 1 | Town, bus stop, park, school, toy shop, supermarket, zoo, wow, map.Window, door.Numbers.Town, bus stop, park, school, toy shop, supermarket, zoo, wow, map.Window, door. | I like… This is (my town)My town is …Let’s go to the …What is this? |  | Стр.48, № 1, стр. 49, № 2, стр. 50, №3.  | РТ стр.48№1, стр.49№2 |  |  | Town, bus stop, park, school, toy shop, supermarket, zoo, wow, map.Window, door.Town, bus stop, park, school, toy shop, supermarket, zoo, wow, map.Window, door.I’m sorry/ thank you/ here you are/  | This is my…to the (park)in the (shop). There is/are… |  |
| 21 |  | The present | 1 | Come and see me,My town is so much fun, yeah!Elephant, I’m sorry,present, Thank you,Here you are.. | Let’s go to the …There’s lots for us to doThere’s / There are … at the …Who is it?Where are the (animals)?Where is…?Is it a good / bad idea? |  | Стр.51,№ 4, стр. 52- 53, № 5. | РТ стр.51№4, стр.52№6 |  |  |  |  |  |
| 22 |  | The environment | 1 | Tidy, messy, rubbish, binБуква m, звук /m/: munch, mum, mat, Mike, monkey. Стр.85 | Let’s pick up the rubbishLet’s follow the leaderIt’s tidy/messy.Look at (the park)Is it …?What’s wrong?Let’s … |  | Стр.54,№ 6, **ТЕСТ: стр. 55, № 7.** | РТ стр.55№8 |  | Переработка отходов стр.54№7 |  |  |  |
| 23 | **Unit 7. Jobs** | My mum’s a doctor | 1 | Farmer, police officer, builder, doctor, firefighter, teacher.Clothes, T-shirt, trousers, hat, shoes.Numbers 1-6.Mum, dad, brother, sister. | Who is this?I’m a…It’s …My (mum) is a (doctor).What is that?I’m a (farmer). |  | Стр.56, №1, стр.57, № 2, стр. 58, №3.  | РТ стр.56№1 |  |  | Farmer, police officer, builder, doctor, firefighter, teacher. | Who is this?I’m a…It’s …My (mum) is a (doctor). |  |
| 24 |  | Firefighters | 1 | My trousers are black, My hat is yellow, too, a lot of..Firefighter, teacher.You’re a firefighter, a fire, help, I can help, Well done, Thank you. | What is in my bag?How about you? I’ve got…Let’s …I can…What are you? / What is …? |  | Стр.59,№4, стр.60-61, № 5.  | РТ стр.60№6 |  |  |  |  |  |
| 25 |  | Jobs and vehicles | 1 | Jobs, transport. Ambulance, tractor, fire engine, police car.Буква j, звук /ʤ/: jam, job, jump. Стр.86Wow, Oh no, bull, robot. Town, clothes. | Let’s…Who’s this?My (mum) is a …It’s a …The (tractor) is for the…I’m a …What’s this?What’s that? |  | **ТЕСТ: Стр.62,63. Стр.93** | РТ стр.63№8 |  | Костюм пожарного Стр.62№7 |  |  |  |
| 26 | **Unit 8. The weather** | How is the weather today | 1 | Rainy, windy, cold, snowy, hot, sunny, today.Phew, hat, eat, ice cream, the sea, yum. Pun on, eat. | LookI like… Is it (sunny)?It is … and …Put your hat onEat an … |  | Стр.64,№1, стр.65, №2, стр.66, №3. |  |  |  | Rainy, windy, cold, snowy, hot, sunny, today.Put on…What’s the weather like (today)? | It’s a (hot) and (sunny).Yes, it is!No, it isn’t!It isn’t (cold) and (rainy).  |  |
| 27 |  | The island | 1 | Put on, today, rainy, windy, cold, snowy, hot, sunny.Island, my clothes, hat, wet. | What’s the weather like (today)? It’s…Let’s go and playIt is … and … dayIs it (snowy)?Yes, it is / No, it isn’t |  | Стр.67, № 4, стр. 68-69, №5.  | РТ стр.69№6 |  |  |  |  |  |
| 28 |  | Weather and geography | 1 | The North Pole, Australia, rainbow.Буква l, звук /l/: log, lunch. lorry, Leo, look, like, legs. Стр.87 | What’s the weather like …?It is …Is he / she ready? |  | Стр.70, №6, **ТЕСТ: стр.71, №7.**  |  |  | Указатель погоды РТ стр.70№7 |  |  |  |

| 29 | **Unit 8. In the countryside** | Nature | 1 | Tree, leaves, frog, flower, grass, bee.The swing’s fun.In our park.Walk, garden. | Who is this?Look! They’re (walking)Are they (happy)?Do you like it?The (bee) is/isn’t (big)It’s … |  | Стр.72, № 1, стр.73, № 2, стр.74, № 3. | РТ стр.72 |  |  | Tree, leaves, frog, flower, grass, bee.Respect nature.Wow, Ouch, I’m sorry. | They are walking…What is that?What are these? |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 30 |  | The bee | 1 | Frog, bee, on, tree.Oh no!Respect nature, big,Wow, Ouch, I’m sorry. | What is that?What are these?Here comes a (bee)How many …?Now there are…I like/don’t like…Do you like…?How about you?Where is…?It’s … |  | Стр.75,76,77 | РТ стр.77№6 |  |  |  |  |  |
| 31 |  | Animal habitats | 1 | River, rabbit hole, pond, fish, jungle, tiger.River, rabbit hole, pond, animals, draw.Буква w, звук /w/: wet, water, wow, where, walk, window, windy. Стр.88 | Do you like…?It’s my (home)Where is…?It’s …How many …? Do you like…?The (rabbit) lives in the …What’s the weather like?It’s a … and … day.What’s this?What’s that?I like / don’t like …The (bee) is/isn’t (big) |  | **ТЕСТ: Стр.78,79. Стр.94** | РТ стр.79№8 |  | Пруд РТ стр.78№7 |  |  |  |
| 32 | The end of the year | 1 |  |  |  |  |  |  |  |  |  |  |

**Материально-техническое оснащение:**

1. компьютер,
2. проектор,
3. обучающие компьютерные программы по английскому языку.

**Информационно-техническое оснащение:**

1) Дидактические материалы на карточках,

2) наглядные материалы,

3) демонстрационные таблицы по грамматическому и лексическому материалу,

**Интернет-ресурсы:**

1. <https://en.islcollective.com/english-esl-worksheets>
2. <https://wordwall.net/>
3. www.englishteachers.ru
4. https://www.youtube.com/